

SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN

Updated: 2008 "7 Golden Principles" of Information Sharing +



fresh approach to successful training

This up-to-date course will enable personnel from a wide range of agencies to understand their role and responsibilities in safeguarding and promoting the welfare of children

Four at-risk children die from abuse every week. Ofsted found that 282 vulnerable children – many of them already known to social services – died in the 17-month period to the end of August 2008. A further 136 suffered serious harm or injury. Two thirds of those killed or hurt were babies less than a year old.



To understand and identify significant harm, it is necessary to consider:

- What type of harm is being caused
- Its impact
- The child's development
- Any special needs
- Parenting capacity
- The wider context

The child's reactions, wishes and feelings should always be taken into account.

How this course can help you: This interactive e-learning course is designed to enable personnel from a range of organisations to understand their responsibilities to safeguard and promote the welfare of children as identified in the Children Acts 1989 / 2004 and Working Together to Safeguard Children (2006). It also supports the Every Child Matters agenda and Standard 5 of the National Service Framework for Children, Young People and Maternity Services. It meets the prior learning requirements of 'Safeguarding Children - A Shared Responsibility'. Provisions for Scotland & Wales are included. It has been created in collaboration with the Safeguarding Children Team at Milton Keynes Primary Care Trust.

Course Content:	Learning Outcomes:
scenario-based, multi-agency, with pre- and post-course assessment – (includes a Module for those requiring the process for Scotland or Wales): <ul style="list-style-type: none"> • Introduction – Context & Terminology; • Legislative Framework – Key legislation & documents; • Child Maltreatment – Definitions, indicators and effects; • Roles and Responsibilities – including local context; • Information Sharing – including referrals; & 2008 "7 Golden Principles" • Principles and Processes. 	By the end of the course you will be able to: <ul style="list-style-type: none"> • Have an appreciation of and familiarity in their role safeguarding and promoting the welfare of children; • Recognise and understand the legislative framework; • Have a clear understanding of what to do if they have concerns about a child's welfare; • Understand about the roles and responsibilities of self and others; • Understand issues related to information sharing, confidentiality and consent; • Know where to find support and advice.

Benefits of the course: This course will benefit organisations and their partner-agencies by supplying to those involved in different capacities for the care and welfare of children with essential information and to develop an understanding of their roles and responsibilities and so enhance their ability to undertake their duty to safeguard and promote the welfare of children. Not only serving as an invaluable tool for blended learning strategies, the e-learning approach is especially suitable for service groups who may have difficulties releasing staff to attend training sessions, or where local capacity to deliver sessions is not sufficient.

Mini Biography: The subject matter expert, Fiona West, BSc (Hons), RGN, RM, Cert HV, is currently the Designated Nurse for Child Protection for Milton Keynes PCT and has over 15 years experience in working with vulnerable children and families having previously been a health visitor and named nurse for child protection. She brings to her subject matter expertise built up over this time, her active involvement in planning and delivering both in-house and multi-agency safeguarding children training.